

# **Gender and Integrated Water Resource Management**

## **Module 1: Gender, Households and a Bargaining Approach to Gender.**

### **Objectives:**

1. To Explain the concept of gender through gender awareness exercises;
2. To place the gender discussion in a framework of social inequalities
3. Demonstrating the importance of women and water from a gender perspective.
4. Introduce and practice a bargaining approach

### **Methodology:**

The methodology of this module is interactive and participatory. It uses a lot of group work and discussion that acknowledges and respects the knowledge of the students, through analyzing case studies.

### **Lectures:**

1. Introduction
2. Women, men and gender
3. Gender and Households
4. The bargaining approach
5. Conclusion and Evaluation

### **Reading Material:**

1. UN (2005) Women and Water (Module 1, Session 2)
2. O’Laughlin, Bridget (2007) A bigger piece of a Very Small Pie: Intrahousehold Resource Allocation and Poverty Reduction in Africa (Module 1, Session 3)
3. Agarwal, Bina (1997) “Bargaining” and Gender Relations: Within and Beyond the Household, *Feminist Economics* 3(1), 1997, 1–51

### **Suggestions for additional supporting exercises:**

#### **Exercise 1: Gender and households**

Discuss what is wrong, or might be wrong, with the word household as it is conventionally used in projects? And, how would you suggest to define a household if you were to set up a project? Why would you define it in such a way?

#### **Exercise 2: Households and the bargaining approach**

Form groups of two and interview each other. Find out details about the setup of the other persons household. Of how many people does it consist? Make a list of daily tasks and the person responsible for the task. Find out who does what and see if this pattern of roles can be negotiated within the household.

## Module 1 Overview

	<b>Content</b>
Session 1	Introduction to Module One <ul style="list-style-type: none"><li>• To introduce students to Module One</li><li>• Assess students' understanding of gender / expectation of Module One</li></ul>
Session 2	Women, Men, Gender <ul style="list-style-type: none"><li>• Understanding the concept of sex, gender discrimination and history of struggle for gender equality and equity</li><li>• Understand practical &amp; strategic gender needs</li></ul> <p><b>Reading:</b> <u>UN (2005) Women and Water</u></p>
Session 3	Gender and Households <ul style="list-style-type: none"><li>• Understand the concept of gender in relation to a household concept</li></ul> <p><b>Reading:</b> <u>O'Laughlin, Bridget (2007) A bigger piece of a Very Small Pie</u></p>
Session 4	Bargaining Approach <ul style="list-style-type: none"><li>• Understand what a bargaining approach is</li><li>• Practice with the bargaining approach</li></ul> <p><b>Reading:</b> <u>Agarwal, Bina (1997) "Bargaining" and Gender Relations</u></p>
Session 5	Conclusion and Evaluation <ul style="list-style-type: none"><li>• Conclude Module One with an evaluation</li></ul>

## **Module 2: Implementing Gender Mainstreaming in Water Resource Management.**

### **Objectives:**

1. To assess how to mainstream gender in water interventions
2. To highlight the role of water user associations and how to mainstream gender
3. To make two field visits to implement the perspectives of module 1 and 2
4. To provide materials through which the students have background material on how to mainstream gender in water interventions.

### **Methodology:**

The methodology of this module is interactive and participatory. It uses a lot of group work and discussion that acknowledges and respects the knowledge of the students. Further more there will be field visits in this module

### **Lectures:**

1. Introduction, what is a WUA
2. Preparation for the field: WUA's and Gender
3. Field visit
4. Field visit to WUA
5. Discussion, conclusion and evaluation

### **Reading Material:**

1. IWMI (2003) How to establish a WUA (Module 2, Session 1&2)
2. ADB (2004) Building gender responsive WUA's (Module 2, Session 1&2)
3. Meinzen-Dick & Zwarteveen (1998) Gendered participation in water management: Issues and Illustrations from WUA's in South Asia (Module 2, Session 5)

## Module 2 Overview

	<b>Sessions</b>
Session 1 13/05/06	<p>What is a WUA</p> <ul style="list-style-type: none"> <li>• Preparation for the field:</li> </ul> <p>How to mainstream gender equality in water interventions; crucial questions to be asked!</p> <p><b>Reading:</b>  <u>IWMI (2003) How to establish a WUA</u>  <u>ADB (2004) Building gender responsive WUA's</u></p>
Session 2 14/05/06	<p>Preparation for the field:</p> <ul style="list-style-type: none"> <li>• How to establish Water Users Associations and how to mainstream gender into it.</li> </ul> <p><b>Reading:</b>  <u>IWMI (2003) How to establish a WUA</u>  <u>ADB (2004) Building gender responsive WUA's</u></p>
Session 3 15/05/06	To visit a water project and assess how gender is mainstreamed and write a short report
Session 4 16/05/06	To visit a project which has WUA and assess how gender is mainstreamed and write a short report
Session 5 17/05/06	<p>Discussion, Conclusion and Evaluation</p> <ul style="list-style-type: none"> <li>• Discussing the papers from the field- visits</li> <li>• Conclusion of module 2</li> <li>• Evaluation of module 2</li> </ul> <p><b>Reading:</b>  <u>Meinzen-Dick &amp; Zwarteveen (1998) Gendered participation in water management</u></p>